DMD CURRICULUM COMMITTEE COURSE CHANGE PROPOSAL
(Submit completed form to the Office of Education, gchilids@dental.ufl.edu)

Date: January 22, 2018

Course Title: Orofacial Pain

Revision request summary: This request for an additional hour of didactic teaching (from 9 to 10 hours) is to reinforce alternative pharmacotherapies that have been shown to be effective for management of different orofacial pain conditions and to reinforce the concept that opioids should not be prescribed for non-malignant pain conditions.

Rationale: (If you are requesting additional class time please include why this time cannot come from re-prioritizing the current content, shifting to independent study in areas of direct instruction and/or cannot be incorporated in another existing course.)

The concepts in this course include refinement of differential diagnostic skills for orofacial pain, review etiology and management of bruxism, headache identification and management, sleep apnea appliances and occlusal appliance indications, design and management. It is logical to include pharmacological approaches to orofacial pain management in this course.

None of these topics are covered in other courses as they apply to persistent orofacial pain.

Student hours requested by event and science type:

<table>
<thead>
<tr>
<th>Hours by Type</th>
<th>Biomedical Hrs</th>
<th>Behavioral Hrs</th>
<th>Clinical Hrs</th>
<th>Total Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture/seminar</td>
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<tr>
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<tr>
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<tr>
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<td><strong>0</strong></td>
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Department Chair Approval: YES __ NO

Responsible Dean/Chair/Faculty:

Proposed implementation date/semester: Same date/semester as the Orofacial Pain course

(DEN7417C)

Curriculum Committee Action:

<table>
<thead>
<tr>
<th>Approved in Concept</th>
<th>Approval</th>
<th>Credit Hours Change</th>
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<tbody>
<tr>
<td>Reject</td>
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The Foundation for The Gator Nation
An Equal Opportunity Institution
**Independent Skills:**
Students will be competent in the following concepts and skills and be expected to be able to perform them independently when they are unsupervised in dental practice. These independent skills are taught in the core curriculum the competencies relate to the child and adult patient.

**Domain I: Critical Thinking**

<table>
<thead>
<tr>
<th>CODA Standards</th>
<th>UFCD Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2-9 CODA:</strong> Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.</td>
<td><strong>1. Critical Thinking:</strong> Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.</td>
</tr>
<tr>
<td><strong>2-21 CODA:</strong> Access, critically appraise, apply and communicate scientific and lay literature as it relates to providing evidence-based patient care.</td>
<td><strong>2: Evidence-Based Patient Care:</strong> Access, critically appraise, apply and communicate scientific and lay literature as it relates to providing evidence-based patient care.</td>
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<tr>
<td><strong>2-14 CODA:</strong> Apply biomedical science knowledge in the delivery of patient care.</td>
<td><strong>3: Apply biomedical science knowledge in the delivery of patient care.</strong></td>
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</table>

**Domain II: Professionalism**

<table>
<thead>
<tr>
<th>CODA Standards</th>
<th>UFCD Competencies</th>
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</thead>
<tbody>
<tr>
<td><strong>2-20 CODA:</strong> Apply principles of ethical decision making and professional responsibility.</td>
<td><strong>4: Ethical Standards:</strong> Apply principles of ethical decision making and professional responsibility.</td>
</tr>
<tr>
<td><strong>2-17 CODA:</strong> Apply legal and regulatory concepts related to the provision and/or support of oral health care services.</td>
<td><strong>5: Legal Standards:</strong> Apply legal and regulatory concepts related to the provision and/or support of oral health care services.</td>
</tr>
<tr>
<td><strong>2-23 c. CODA:</strong> Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when referral is indicated.</td>
<td><strong>6: Appropriate Referral:</strong> Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when referral is indicated.</td>
</tr>
</tbody>
</table>
### Domain III: Communication and Interpersonal Skills

<table>
<thead>
<tr>
<th>CODA Standards</th>
<th>UFCD Competencies</th>
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</thead>
<tbody>
<tr>
<td><strong>2-15 CODA</strong>: Apply the fundamental principles of behavioral sciences as they pertain to patient-centered approaches for promoting, improving and maintaining oral health.</td>
<td><strong>7: Communication Skills</strong>: Apply the fundamental principles of behavioral sciences using patient-centered approaches for promoting, improving and maintaining oral health.</td>
</tr>
<tr>
<td><strong>2-16 CODA</strong>: Manage a diverse patient population and have the interpersonal and communication skills to function successfully in a multicultural work environment.</td>
<td><strong>8: Diversity</strong>: Manage a diverse patient population and have the interpersonal and communication skills to function successfully in a multicultural work environment.</td>
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### Domain IV: Health Promotion

<table>
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<tr>
<th>CODA Standards</th>
<th>UFCD Competencies</th>
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</thead>
<tbody>
<tr>
<td><strong>2-23 d. CODA</strong>: Provide oral health care within the scope of general dentistry to include health promotion and disease prevention.</td>
<td><strong>9: Health Promotion &amp; Disease Prevention</strong>: Provide oral health care within the scope of general dentistry to include health promotion and disease prevention.</td>
</tr>
<tr>
<td><strong>2-19 CODA</strong>: Communicate and collaborate with other members of the health care team to facilitate the provision of health care.</td>
<td><strong>10: Interprofessional Experiences</strong>: Communicate and collaborate with other members of the health care team to facilitate the provision of health care.</td>
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### Domain V: Practice Management and Informatics

<table>
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<th>CODA Standards</th>
<th>UFCD Competencies</th>
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</thead>
<tbody>
<tr>
<td><strong>2-18 CODA</strong>: Apply the basic principles and philosophies of practice management, models of oral health care delivery and how to function successfully as the leader of the oral health care team.</td>
<td><strong>11: Practice Management</strong>: Apply the basic principles and philosophies of practice management, models of oral health care delivery and how to function successfully as the leader of the oral health care team.</td>
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### Domain VI: Patient Care

#### A. Assessment, Diagnosis, and Treatment

<table>
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<th>CODA Standards</th>
<th>UFCD Competencies</th>
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<tr>
<td><strong>2-23 a CODA:</strong> Provide oral health care within the scope of general dentistry to include patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent.</td>
<td><strong>12: Patient Assessment, Diagnosis, Treatment Planning and Informed Consent:</strong> Provide oral health care within the scope of general dentistry to include patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent.</td>
</tr>
<tr>
<td><strong>2-24 CODA:</strong> Assess the treatment needs of patients with special needs.</td>
<td><strong>13: Assess Patients with Special Needs:</strong> Assess the treatment needs of patients with special needs</td>
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### Domain VI: Patient Care

#### B. Establishment and Maintenance of Oral Health

<table>
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<th>CODA Standards</th>
<th>UFCD Competencies</th>
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<tbody>
<tr>
<td><strong>2-23 o. CODA:</strong> Provide oral health care within the scope of general dentistry to evaluate the outcomes of treatment, recall strategies and prognosis.</td>
<td><strong>14: Assessment of Treatment Outcomes:</strong> Provide oral health care within the scope of general dentistry to evaluate the outcomes of treatment, recall strategies and prognosis.</td>
</tr>
<tr>
<td><strong>2-22 CODA:</strong> Provide oral health care within the scope of general dentistry to patients in all stages of life.</td>
<td><strong>15: Patient Management:</strong> Provide oral health care within the scope of general dentistry to patients in all stages of life.</td>
</tr>
<tr>
<td><strong>2-23 m. CODA:</strong> Provide oral health care within the scope of general dentistry to include dental emergencies.</td>
<td><strong>16: Emergency Treatment:</strong> Provide oral health care within the scope of general dentistry to include dental emergencies.</td>
</tr>
<tr>
<td><strong>2-23 f. CODA:</strong> Provide oral health care within the scope of general dentistry to include restoration of teeth.</td>
<td><strong>17.</strong> Provide oral health care within the scope of general dentistry to include restoration of teeth.</td>
</tr>
<tr>
<td><strong>2-23 g. CODA:</strong> Provide oral health care within the scope of general dentistry to include communicating and managing dental laboratory procedures in support of patient care.</td>
<td><strong>18.</strong> Provide oral health care within the scope of general dentistry to include communicating and managing dental laboratory procedures in support of patient care.</td>
</tr>
<tr>
<td><strong>2-23 h. CODA:</strong> Provide oral health care within the scope of general dentistry to include replacement of teeth.</td>
<td><strong>19 Provide oral health care within the scope of general dentistry to include replacement of teeth</strong></td>
</tr>
<tr>
<td>Teeth including fixed, removable and dental implant prosthodontic therapies.</td>
<td>Including fixed, removable and dental implant prosthodontic therapies</td>
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<tr>
<td><strong>2-23 i. CODA:</strong> Provide oral health care within the scope of general dentistry to include periodontal therapy.</td>
<td><strong>20:</strong> Provide oral health care within the scope of general dentistry to include periodontal therapy</td>
</tr>
<tr>
<td><strong>2-23 e. CODA:</strong> Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control.</td>
<td><strong>21:</strong> Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control.</td>
</tr>
<tr>
<td><strong>2-23 l. CODA:</strong> Provide oral health care within the scope of general dentistry to include hard and soft tissue surgery.</td>
<td><strong>22:</strong> Provide oral health care within the scope of general dentistry to include hard and soft tissue surgery.</td>
</tr>
<tr>
<td><strong>2-23 n. CODA:</strong> Provide oral health care within the scope of general dentistry to include malocclusion and space management.</td>
<td><strong>23:</strong> Provide oral health care within the scope of general dentistry to include malocclusion and space management.</td>
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<td><strong>2-23 j. CODA:</strong> Provide oral health care within the scope of general dentistry to include pulpal therapies.</td>
<td><strong>24:</strong> Provide oral health care within the scope of general dentistry to include pulpal therapies.</td>
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<tr>
<td><strong>2-23 k. CODA:</strong> Provide oral health care within the scope of general dentistry to include oral mucosal and osseous disorders.</td>
<td><strong>25:</strong> Provide oral health care within the scope of general dentistry to include oral mucosal and osseous disorders</td>
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<tr>
<td><strong>2-23 n. CODA:</strong> Provide oral health care within the scope of general dentistry to include screening and risk assessment for head and neck cancer.</td>
<td><strong>26:</strong> Provide oral health care within the scope of general dentistry to include screening and risk assessment for head and neck cancer.</td>
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### 2017 UFCD Competencies and Assessment Table

**Strikethroughs are proposed to be retained as formative assessments. They would no longer be labelled "competency assessments"**

<table>
<thead>
<tr>
<th>Competency #</th>
<th>Course #</th>
<th>Assessment</th>
<th>Year</th>
<th>Type</th>
<th>Department</th>
<th>Revised</th>
<th>Original</th>
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<th>rev 9/20/2</th>
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<td>3</td>
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<td>Oral Diagnosis/Medicine-Tx Plan 1</td>
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<td>RDS -Team Leaders, Prosthodontics</td>
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<td>Written treatment planning assignment add question to worksheet...What evidence supports our decision? Cases one and two completed/discussed by group and the case 3 as competency</td>
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<td>NEW Oral Board Examination with ethical dilemma OSCE type scenario</td>
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This new competency was not part of our former competency document. It is CODA standard 2-22. Graduates must be competent to: Provide oral health care within the scope of general dentistry to patients in all stages of life. We listed 24 separate competency assessments under this standard in the 2015 self study.
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### Course Assessments

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### CODA Assessments

2-9 CODA: Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.

1: Critical Thinking: Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.

2-23.m CODA: Provide oral health care within the scope of general dentistry to include dental emergencies.

16: Emergency Treatment: Provide oral health care within the scope of general dentistry to include dental emergencies.

2-23.e CODA: Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control.

21: Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control. (2-23.e)

2-23.l CODA: Provide oral health care within the scope of general dentistry to include hard and soft tissue surgery.

22: Provide oral health care within the scope of general dentistry to include hard and soft tissue surgery.

### Evaluation Questions

1. Is this assessment a valid and reliable way to evaluate this competency? Yes, clinical evaluation of patient assessment and technical clinical performance as part of patient care.

2. Does this assessment evaluate competency across the life span? Problematic as some child patients are seen in OMFS clinic but not all students will challenge this competency assessment on children and adults.

3. Does this assessment certify more than one competency? Yes.

4. Does the current course director approve the draft? Pending

   Action(s) Develop draft rubric for evaluation and inclusion in AxiUm, review, revise and approve by course director.
## DEN8809L: Advanced Oral Surgery Competency Assessment Rubric

<table>
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<tr>
<th>Competency Criteria</th>
<th>Meets Expectations/Pass</th>
<th>Below Expectations/Fail</th>
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<td>1: Critical Thinking: Use critical thinking and problem solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.</td>
<td>Student demonstrates adequate biomedical, clinical and behavioral science foundation knowledge and utilizes critical thinking, with evidence-based reasoning to render safe patient care.</td>
<td>Student demonstrates inadequate biomedical, clinical and behavioral science foundation knowledge and utilizes insufficient critical thinking, with evidence-based reasoning to render safe patient care.</td>
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<td>16: Emergency Treatment: Provide oral health care within the scope of general dentistry to include dental emergencies.</td>
<td>Student demonstrates ability to provide accurate diagnosis of the situation, the treatment options and risks of such treatment. Student assesses their individual skills and makes an appropriate decision as to whether they can proceed with the case or refer to a higher level of care.</td>
<td>Student fails to provide accurate diagnosis of the situation, the treatment options and risks of such treatment. Student inaccurately assesses their individual skills and makes an inappropriate decision as to whether they can proceed with the case or refer to a higher level of care.</td>
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<td>21: Provide oral health care within the scope of general dentistry to include local anesthesia and pain and anxiety control, including consideration of the impact of prescribing practices and substance use disorder.</td>
<td>Student demonstrates both didactic knowledge and clinical experience to provide adequate levels of anesthesia to perform procedure(s) adequately manages the patient’s anxiety by way of all available modalities and is able to provide adequate postoperative relief of acute dental pain including post-operative instructions.</td>
<td>Student lacks the didactic knowledge and clinical experience to provide adequate levels of anesthesia to perform procedure, inadequately manages the patient’s anxiety by way of all available modalities and the ability to provide adequate postoperative relief of acute dental pain, including post-operative instructions.</td>
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<td>22: Provide oral health care within the scope of general dentistry to include hard and soft tissue surgery.</td>
<td>Student demonstrates the skills necessary to perform the required procedure(s), including the management of the hard and soft tissues involved in the case.</td>
<td>Student lacks the skills necessary to perform the required procedure, including the management of the hard and soft tissues involved in the case.</td>
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Pass/Satisfactory=Students Must “Meets Expectations” for each criterion.
Fail/Unsatisfactory=One or more “Below expectations”. Student must re-challenge competency assessment on another patient.
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2-23 n. CODA: Provide oral health care within the scope of general dentistry to include malocclusion and space management.

23: Provide oral health care within the scope of general dentistry to include malocclusion and space management.

| 1. Is this assessment a valid and reliable way to evaluate this competency? | Yes |
| 2. Does this assessment evaluate competency across the life span? | Yes |
| 3. Does this assessment certify more than one competency? | No |
| 4. Does the current course director approve the draft? | Initial draft – Yes |

Action(s)
### Department of Endodontics

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**2-23 j. CODA:** Provide oral health care within the scope of general dentistry to include pulpal therapies.

**24:** Provide oral health care within the scope of general dentistry to include pulpal therapies.

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<th>Yes, current clinical evaluation of patient assessment and technical clinical performance as part of patient care.</th>
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<td>2. Does this assessment evaluate competency across the life span?</td>
<td>No. Pediatric Dentistry is currently developing a case on pediatric dentistry pulp therapies.</td>
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<td>4. Does the current course director approve the draft?</td>
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**Action(s):** Calibrate all faculty and/or residents who make competency assessment determinations of students and provide documentation of the calibration.
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<td>Advanced Oral Medicine and Pharmacotherapeutics New</td>
<td>4</td>
<td>IPE Standardized Patient Assessment w/ Pharmacy Students write referral for medical evaluation</td>
<td>Oral Diagnostic Sciences-Oral Medicine</td>
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<tr>
<td>10</td>
<td>DEN8263</td>
<td>Advanced Oral Medicine &amp; Pharmacotherapeutics New</td>
<td>4</td>
<td>Simulated Patient IPE with Pharmacy students</td>
<td>Oral Diagnostic Sciences-Oral Medicine</td>
</tr>
</tbody>
</table>

2-23 c. CODA: Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when referral is indicated.

6: **Appropriate Referral**-Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when referral is indicated.

2-19 CODA: Communicate and collaborate with other members of the health care team to facilitate the provision of health care.

10: **Interprofessional Experiences**: Communicate and collaborate with other members of the health care team to facilitate the provision of health care.

<table>
<thead>
<tr>
<th>1. Is this assessment a valid and reliable way to evaluate this competency?</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Does this assessment evaluate competency across the life span?</td>
<td>No</td>
</tr>
<tr>
<td>3. Does this assessment certify more than one competency?</td>
<td>Yes, Competencies 6 and 10.</td>
</tr>
<tr>
<td>4. Does the current course director approve the draft?</td>
<td>Initial draft – Yes</td>
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**Action(s)**

DEN 8263 in 2018 will be revised to ensure certification of the above competencies, assist students in preparing for National Board II, and provide more student active learning perhaps using a team based learning model. Student P/F outcomes will be posted in the ECO gradebook.
<table>
<thead>
<tr>
<th>Competency #</th>
<th>Course #</th>
<th>Assessment</th>
<th>Year</th>
<th>Type</th>
<th>Department</th>
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<td>DEN7762L</td>
<td>Clinical Radiology 1: Radiographic Technique and Interpretation</td>
<td>3</td>
<td>Clinical</td>
<td>ODS</td>
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<tr>
<td>26</td>
<td>DEN7762L</td>
<td>Clinical Radiology 1: Radiographic Technique and Interpretation</td>
<td>3</td>
<td>Clinical</td>
<td>ODS</td>
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**CODA 2-23k** Provide oral health care within the scope of general dentistry to include oral mucosal and osseous disorders

**UFCD Competency: 25.** Provide oral health care within the scope of general dentistry to include oral mucosal and osseous disorders

**2-23 b. CODA**. Provide oral health care within the scope of general dentistry to include screening and risk assessment for head and neck cancer

**UFCD Competency: 26.** Provide oral health care within the scope of general dentistry to include screening and risk assessment for head and neck cancer

| 1. Is this assessment a valid and reliable way to evaluate this competency? | yes |
| 2. Does this assessment evaluate competency across the life span? | Adults only |
| 3. Does this assessment certify more than one competency? | yes |
| 4. Does the current course director approve the draft? | yes |
| Action(s) | yes |
# Department of Restorative Dental Sciences-Practice Management

<table>
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<tr>
<th>Competency #</th>
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<th>Assessment</th>
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<th>Type</th>
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<td>5, 11</td>
<td>DEN8321</td>
<td>Practice Management Competency Assessment</td>
<td>4</td>
<td>Didactic</td>
<td>RDS</td>
</tr>
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</table>

## Domain II: Professionalism

| 2-17 CODA: | Apply legal and regulatory concepts related to the provision and/or support of oral health care services. |

## Domain V: Practice Management and Informatics

| 2-18 CODA: | Apply the basic principles and philosophies of practice management, models of oral health care delivery and how to function successfully as the leader of the oral health care team. |

### 1. Is this assessment a valid and reliable way to evaluate this competency?

There is face validity and good alignment with the competency statement, course material and one group student assignment.

Formative assessment-Students work on an employment case study in groups and receive instructor feedback.

Competency Assessment-Students will be provided with the same or similar case on the final exam and asked a couple of multiple-choice questions related to the competency statement.

Monitoring of item analysis on these questions will be done to evaluate question reliability.

### 2. Does this assessment evaluate competency across the life span?

This may not be applicable for the Practice Management competency assessment.

### 3. Does this assessment certify more than one competency?

No

### 4. Does the current course director approve the draft?

Yes

**Action(s)**

Implement Spring 2018