Dental Emergency Management During DMD Break Weeks at the UF College of Dentistry

Dental professionals must provide for the well-being of their patients of record after hours as well as during holidays and vacations. This is both a legal and an ethical ongoing professional obligation.

Dental Emergency Management at the UF College of Dentistry during break weeks is facilitated by the Office of Clinical Affairs and Quality in coordination with an elected “Emergency Call Student Liaison”

Beginning April 2017, the following protocol will take place to provide this needed service:

1) Days of operation are Tuesdays, Wednesdays, and Thursdays for March, April, July, October and December breaks, and Monday, Tuesday, Wednesday or Wednesday, Thursday, Friday for the August break. This modification facilitates the taking of NB Part II. For the December break only, emergency coverage may vary based on academic calendar.
2) Service will be provided from 8:00 AM - 12:00 PM in SOS Clinic and from 1:00 PM - 5:00 PM in Team Clinic.
3) The Office of Clinical Affairs and Quality will post a recruitment announcement in the 3DN and 4DN ECO Student Dental Forums within the first two weeks of each semester (First week of January, May and September) reminding students of the process. The Emergency Call Student Liaison will work with Ms. Jerri Wainer, UFCD Patient Advocate, within those timelines to assure optimal student coverage (5 Senior Students and 5 Junior Students).
4) Deadline to sign up will be:
   - February 1st for the March and April breaks,
   - May 15th for July and August breaks, and
   - September 15th for October and December breaks.
5) Interested Students must sign up by the above mentioned deadlines at the Office of Clinical Affairs and Quality (D3-9) and select one of the three compensation options:
   a) 1 academic credit for the Elective Course “Management of Dental Emergencies”;
   b) Exchange for Personal Leave Day(s) (PLD) or
   c) Hourly pay ($12 per hour for an 8-hour day).

Elective Course Option:
The DEN8290, Management of Dental Emergencies (one credit hour), requires students to read 5 articles and take an online multiple-choice post-reading test (score > 75). The exam must be taken at least two weeks prior to the assigned break. Additionally, the student has to participate in 3 clinical coverage days to receive an “S” grade.

Personal Leave Day Option:
Students will earn one personal leave day for each day worked (8 hours). The Office of Clinical Affairs and Quality will track these days and report them to TEAM Leaders and Patient Coordinators.

Hourly Pay:
Students who select the monetary compensation option, must complete an OPS application for hire. Original Social Security Card, Background Check and a Physical Exam are required for paperwork completion. Planning ahead (at least 3 weeks) is crucial for on-time approval by the HR Office.

The Office of Clinical Affairs and Quality will confirm students one month prior to break week.
Curriculum Committee Workgroup Sign-up

1. Evaluation of TEAM Program

In coordination with RDS leadership, and representation from the Division of General Dentistry and class representatives, conduct an evaluation of the TEAM program and make recommendations as needed. This evaluation should be grounded in student learning outcomes.

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2. Earlier Clinical Experiences

Evaluate and restructure the curriculum to include earlier clinical experiences, including beginning patient treatment in each discipline when the preclinical instruction is complete. This evaluation should be grounded in student learning outcomes.

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3. Global DMD Program Assessment

Develop a global DMD program assessment plan with milestones linked to the revised UFCD competency document and alignment with formative and summative assessments integrated across the curriculum.

Ensure systems and student learning outcomes align with the revised competency assessments.

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ADEA Council of Deans Administrative Board Meeting

Report of the ADEA Board Director for Deans

Dr. Monty MacNeil
Update on the National Board Dental Examinations
(Part I and Part II)

ADEA Annual Session
Denver, Colorado
March 13, 2016
Joint Commission Examinations

• The JCNDT oversees the following examinations:
  – National Board Dental Examination Part I (NBDE Part I)
  – National Board Dental Examination Part II (NBDE Part II)
  – National Board Dental Hygiene Examination (NBDHE)
  **** – Integrated National Board Dental Examination (INBDE)
    o Designed to replace NBDE Parts I and II
    o Currently under development
INBDE Update – Implementation Plan

• To address concerns from stakeholders and communities of interest regarding the timing of INBDE implementation, the JCNDE indicated it would provide four years’ notice before the INBDE is implemented and the NBDE discontinued.

• In response to these concerns and to provide reasonable notice, the Joint Commission has approved an INBDE Implementation Plan for immediate distribution to stakeholders and communities of interest.

• The INBDE Implementation Plan provides information concerning how INBDE implementation will occur, the information that will be made available to help facilitate the transition, and recommended actions for stakeholders and communities of interest.

****

• The plan includes timeframes under a “best case scenario.”
Integrated National Board Dental Examination (INBDE) Implementation Plan: “Best Case Scenario”


- Dental Class of 2020
- Dental Class of 2021
- Dental Class of 2022
- Dental Class of 2023

INBDE Implementation Plan Announcement
March 13, 2016

Notice of INBDE Implementation and National Board Dental Examination (NBDE) Discontinuation
August 1, 2018

First Official INBDE Administration
August 1, 2020

NBDE Part I Discontinued
July 31, 2020

NBDE Part II Discontinued
July 31, 2022

Note: This implementation plan communicates the best case scenario. Dates presented should be interpreted as “no sooner than.” Actual dates will be contingent upon field testing results. INBDE Practice Test Questions are anticipated for release in 2019.
8/1/2018: Planned notification of implementation of INBDE and NBDE discontinuation
7/31/2020: Discontinuation of NBDE Part I
8/1/2020: 1st administration of integrated exam
7/31/2022: Discontinuation of NBDE Part II

Class of 2020 (Entering 2016): Take traditional Part I and Part II NBDE

Class of 2021 (Entering 2017): School Option: Traditional or INDBE
Class of 2022 (Entering 2018): School Option: Traditional* or INDBE

Class of 2023 (Entering 2019): Take INBDE (late Year 3 or during Year 4)

* Must complete by 7/31 in 2020 and 2022
First Official INBDE Administration - August 1, 2020

* Notice of Implementation -and- *National Board Dental Examination (NBDE) Discontinuation - August 1, 2018

* NBDE pt. 1 Discontinued - July 31, 2020

* NBDE pt. 2 Discontinued - July 31, 2022

INBDE Implementation Plan Announcement - March 13, 2016

INBDE Implementation
NBDE Part I and Part II General Information

Apply to Take the NBDE

Schedule a Time to Take the Examination

Exam Preparation Material and Helpful Information

Examination Item Development Guide

NBDE Results Information and Audit Request
ADA Advanced Dental Admission Test (ADAT)
ADAT: Advanced Dental Admission Test

- Introduced 2016
- 200 MCQ administered in ½ day
- Scored 200-800, with target mean 500
- $250 Pilot Year, then $350
- Does not replace CSBE (Comp. Basic Science Exam)

Topics: Biomedical Sciences, Data, Research Interpretation and Evidence-Based Dentistry, Clinical Sciences, Principles of Ethics and Patient Management
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ADAT: Advanced Dental Admission Test

- ADA reported 460 candidates took the exam in 2016
- ADEA reports 407 enrollees in ADEA PASS reporting ADAT scores
- Currently, if ADAT scores are reported in PASS, all programs to which the candidate applies receives ADAT scores, independent of whether the program Requires, Accepts or Does Not Accept the ADAT.
- Candidates informed of ADAT Score Sharing by both ADEA and ADA:
  - ADA ADAT Overview: *Scores will be reported to the programs selected by the candidate at the time of application. Additionally, if a candidate requests their results be sent to any advanced dental education program, their results will also be made available to ADEA PASS and distributed to all programs that participate in ADEA PASS.*
  - No change anticipated at this time
ADA Report at 2016 ADEA Fall Meetings:

- ADAT performing adequately

- Section on Principle of Ethics underperforming:
  - Recommendation to eliminate ethics as a single scale score, increase the number of items for Clinical Sciences, Data, Research Interpretation and Evidence-Based Dentistry by 10 items, providing an overall evaluation of critical thinking.