### Agenda

<table>
<thead>
<tr>
<th>Item</th>
<th>Presenter/Discussion</th>
<th>Action/Motion</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Minutes</strong></td>
<td>Approval of Minutes</td>
<td>April 24, 2014 Minutes</td>
<td>April 24, 2014 minutes - Approved by Bhattacharyya, Sposetti, Yanes, Cooper, Stewart, Harrison (Approved)</td>
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<td>May 8, 2014 Minutes</td>
<td>Motion: May 8, 2014 minutes – Approved by Sposetti, Cooper, Culp, Harrison, El-Kerdani (1 more approvals needed)</td>
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<tr>
<td><strong>Old Business</strong></td>
<td>Review of Curriculum Committee Charge and Outcome Measures and Updated College Committee Reporting with ongoing charges</td>
<td>Dr. Sposetti reported to the committee the annual report now will be a bi-annual report, and it will include outcome measures.</td>
<td>Ms. Haskins will send meeting date appointments to the committee members’ Outlook calendars.</td>
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<td>2014-2015 Meeting Dates</td>
<td>See handout</td>
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<td><strong>New Business</strong></td>
<td>Faculty Retreat Summary</td>
<td>Dr. Sposetti noted a workgroup needed to be created to collate the retreat data.</td>
<td>Ms. Childs will send the retreat data to Drs. Harrison, Cooper and Sposetti as the workgroup to look over the retreat data and report back to the committee.</td>
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<td>Summary from Academic Dean’s list-serve on pass/fail vs. grades</td>
<td>Dr. Sposetti reviewed the Summary from the Academic Dean’s list-serve on pass/fail verses grades (see handout). Dr. Culp noted it would be helpful to know the criteria used by pass/fail schools to determine if a student pass/fail and how</td>
<td>Information item</td>
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many students do these schools fail in a year.

Dr. El-Kerdani reported in his course there were 16 failures, 8 psychomotor, 14 written, 6 between the two groups failed both. He felt the failures could be attributed to the grading changes from last year. This year the written portion needed to be passed and each of the 3 psychomotor sections had to be passed with only one remediation try for each. Additionally, faculty availability has decreased for psychomotors.

For next year, the course’s grading will change to having the quiz score contribute to the final grade rather than the exam. The total of the 3 psychomotor grades will need to be a passing grade as opposed to passing every psychomotor. Additionally, the final exam will be worth only 15% of the final grade rather than the current 20%.

| Outcomes Measures | Pass rates on North East Regional Board, DEN 8960L Outcomes | Ms. Childs reported the patient exam results (see handout), 19 students failed. Additionally, she noted a meeting with the clinical program directors and the course director of Clinical Exam 2 will be held to discuss adding a written section since it is included on the NERB. Dr. Harrison volunteered the periodontic department to pilot this. Dr. Sposetti indicated there has been some discussion of moving the clinical exam 2 date to earlier in the semester if the NERB’s date is moved to an earlier one. This could be a problem with patient availability. Additionally, it could lead to more students graduating late since students would be screening their patients as opposed to completing their current patients in clinic. | Information item |